



## Program Benchmarks

	Measure	Benchmarks	Supports
	Completion	<b>Pass Content Exams</b>	All content exams are required prior to admission.
	Completion	<b>Interview &amp; Admission</b>	Candidates are walked through the admission process beginning with the program information session and includes transcript review and interview. Program hours may be earned after formal admission.
Pre-Service Training	60 *	<b>I. Quick Start Training Online</b> 	Flexible schedule- 60 hours of online interactive courses are available to candidates to earn towards the 180 hours required to teach in August. Topics include ELL and reading foundations, characteristics of dyslexia. Schedule pg. 2
	30*	<b>II. 30 Hours Field Based Experience</b> 	15 in-class hours actively engaged in instructional or educational activities and 15 online hours of classroom observations. Program provides list of resources. Found in Quick Start Online Canvas Course. Schedule pg. 2
	119*	<b>III. Summer Institute- June: Classroom Foundation Training July: Student Needs Training</b>	Sessions are held Fridays and Saturdays during June, July, and August to support candidates entering the teaching professions as new teachers in August. 130+ Hours face-to-face training. Classroom design and delivery topics: instructional technology, copyright, reading foundations and strategies, classroom management, content specific instruction, educator ethics. Student needs topics: mental health (online), English language learners, special populations. Schedule pgs 3-4
In-Service Training	125.5*	<b>IV. Ongoing Teacher Support Training</b>	Over 60 hours of ongoing support are provided through sessions held during evenings and Saturdays, September through April. Session topics include mental health, substance abuse, suicide prevention, T-TESS, classroom management, developmental and best practices, data driven instruction, and differentiated instruction. Sessions are geared to assisting interns in their successful completion of both their internship experience and PPR completion. Schedule pgs. 5-8
	Passed	<b>V. TExES PPR Exam 160/270</b>	A pyramid of interventions is used to support candidates in their successful completion of the exam. Three PPR Mock Exams with partnered prep sessions are scheduled. Target for completing PPR is within first semester with spring employment contract renewals in mind. Schedule pg. 8
	Recommended and Certified	<b>VI. Internship</b>	Interns are supported by schedule of ongoing activities, field supervisor support and feedback, and mentor teacher support. A successful internship is complete with principal and field supervisor recommendation for standard certificate. Schedule pg. 8.

**\*180 Hours are Required prior to teaching assignment. Late Hires have 90 days to complete from start of assignment.**

**300 Total Project P.a.C.E. & TFA Approved Hours are Required for Program Completion**

 **Quick Start Training**



**Pre-Service Training Schedules**  
**I. Quick Start Online**  
 AND  
**II. 30 Hours Field-Based Experience**

Access to Quick Start Online Courses requires registration to workshop (WS) # 108966 Document Repository. The following course documentation will be housed in the Canvas Course.

2018-2019 WS#	Hours	Pre-Assignment Preparation	Audience And Mode of Delivery	2018-2019 Dates
<b>Quick Start Training</b>				
		<u>Quick Start Online</u> <b>Field Based Experience Observations and Online</b> Canvas course will house Sheltered Instruction, TALA, Dyslexia, First Weeks, Intro to Field-Based Experiences (FBE)		Ongoing
<b>105789</b>	20	Sheltered Instruction Training Series- ELL Foundations (Repository)	All Online	Ongoing
<b>105791</b>	19	Texas Adolescent Literacy Academy (TALA) (Repository)	All-Online	Ongoing
<b>105792</b>	6	Dyslexia Online (Repository) <b>** Mandatory</b>	All-Mandatory Online	Ongoing
<b>105795</b>	15	First Weeks of School (Harry K. Wong First Days of School)	All Online	Ongoing
<b>105797</b>	<b>32</b>	30 Hours Field Based Experience <b>**Mandatory</b> Observation Hours - 30 observation hours with forms (15/30 video); 2 hours credit for module completion (Repository)	All-Mandatory F2F/Online	Ongoing
<b>Sub Total</b>	<b>92</b>	Total Quick Start		



**Mandatory**-Texas Administrative Code (TAC)-Must Attend to Finalize Certification

**The Document Repository** is a Canvas Course. To gain access register for **WS# 108966** in the SDS System. This will grant you access to the Canvas Course. Credit for the following sessions will be given under each individual session WS#. The Document Repository will house documentation for the following:

- |  |                       |
|--|-----------------------|
| A. Field Based Experiences               | F. IEP Goals          |
| B. Sheltered Instruction Training Series | G. Assessments        |
| C. Texas Adolescent Literacy Academy     | H. Suicide Prevention |
| D. Dyslexia                              | I. Substance Abuse    |
| E. Mental Health                         | J. Ethics Part 2      |

Interns will upload required documents throughout the year. See Canvas for links to online learning resources.





# 2018-2019 Schedule

## III. Summer Institute

2018-2019 WS#	Hours	Summer Institute	Audience And Mode of Delivery	2018-2019 Dates
<b>Classroom Foundations Training - June</b>				
<b>103733</b>	7.5	Program Introduction- Program Benchmarks, Educator Standards, Gateway Resources, Best Schools Kick Off	All F2F	Friday, May 31, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>103734</b>	7.5	TEKS Organization & Structure -in Content Area Lesson Plans and State Assessments	All F2F	Saturday, June 1, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>103737</b>	7.5	Curriculum Development & TEKS	All F2F	Friday, June 7, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>103740</b>	7.5	Instructional Technology Integration	All F2F	Saturday, June 8, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>Regular Admission Cut Off Date (June 11, 2018)</b>				
<b>103741</b>	7.5	Special Populations: SPED, Disabilities, GT, Bilingual	All F2F	Friday, June 14, 2019 8:30 AM-4:30 PM <i>*Edinburg CISD-Adm. Bldg.</i>
<b>103742</b>	7.5	Working with Children of Poverty- Teacher Efficacy, Cultural Literacy, and Implications of Positive Family/School Partnerships	All	Saturday, June 15, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>103744</b>	7.5	Reading Instruction Introduction	All	Friday, June 21, 2019 8:30 AM-4:30 PM Willacy Rm.
<b>103992</b>	7.5	Instructional Technology & Copyright	All	Saturday, June 22, 2019 8:30 AM-4:30 PM Willacy Rm
<b>103993</b>	3	TBD- Possible Evening Session or Mid-Week Session	All	Monday, June 24, 2019 5:30 PM – 8:30 PM Willacy Rm.
<b>103995</b>	3	TBD- Possible Evening Session or Mid-Week Session	All	Tuesday, June 25, 2019 5:30 PM – 8:30 PM Willacy Rm.
<b>Subtotal</b>	<b>66</b>			
<b>Late Admissions (July 16, 2018)</b>				

Sessions held at Region One ESC unless otherwise noted.





### III. Summer Institute – Region One ESC

2018-2019 WS#	Hours	Summer Institute	Audience And Mode of Delivery	2018-2019 Dates
<b>Students Needs Training - July</b>				
103854	7.5	Planning for Instruction - Lesson Planning	All F2F	Friday, July 19, 2019 8:30 AM-4:30 PM Willacy Rm.
103855	7.5	English Language Learners & ELPs (bring lesson plan)	All F2F	Saturday, July 20, 2019 8:30 AM-4:30 PM Willacy Rm.
103857	7	Texas Educator Code of Ethics & Legal Issues (Choice of F2F, online, or both substance abuse sessions offered)  <b>**Mandatory</b>	All F2F	Friday, July 26, 2019 8:30 AM-4:30 PM Willacy Rm.
103859- Elem	9	Lesson Plan Presentations (Elem AM 103859/Sec PM 103861)	All F2F	Saturday, July 27, 2019 8:30 AM-4:30 PM Willacy Rm.
103861- Sec				
103863 Elem	4	Classroom Management: Positive Learning Environment (Sec AM 103864/Elem PM 103863)	All F2F	Saturday, July 27, 2019 8:30 AM-4:30 PM Webb Rm.
103864- Sec				
	35			
<b>August</b>				
103865	7.5	<b>PPR Benchmark and Review #1</b>  <b>** Mandatory</b> (120 -160 hours required, including FBE and Sheltered Instruction Training Series)	All- Mandatory F2F	Friday, August 2, 2019 8:30 AM-4:30 PM Willacy Rm.
103866	3.5	Certification Basics- For TFA and New Locals	All F2F	Tuesday, August 6, 2019 5:30 PM-9:00 PM Willacy Rm.
Select Content AM	7	First Days of School Preparation- #103867-Starr (Content AM, P.a.C.E. PM) • ELA & Reading- Patsy Buhidar-#103868-Webb • Math- Rob Barrera-#103869-Sal Del Rey • Science- Kevin Kelly-#103870 Falcon Dam • Social St.- TBD- 62252-#103871 La Lomita • Fine Arts- William Buhidar- #103873- Cameron	All F2F	Saturday, August 3, 2019 8:30 AM-4:30 PM
103867 PM				
	18			
<b>Subtotal</b>	<b>53</b>			
<b>Total</b>	<b>211</b>	<b>Total Summer Institute Including Quickstart</b>		




Sessions held at Region One ESC unless otherwise noted.


## 2018-2019 Schedule

### In-Service Training Schedules Cont.' IV. Ongoing Teacher Support Training

2018-2019 WS#	Hours	Ongoing Teacher Support Training	Audience And Mode of Delivery	2018-2019 Dates
<b>Online Learning Opportunities</b>				
108966		<u>Document Repository-</u> The Document Repository will house documentation.  Register for WS# 80435 to gain access to Document Repository.	All	
108968	3	Mental Health Online  <b>** Mandatory</b> (Certificates Submittal Required)	All-Mandatory Online	Ongoing Online
108969	3	IEP Goals- Standards-Based IEPs Goal Development Online	All Online	Ongoing Online
108970	3.5	Suicide Prevention Online  <b>** Mandatory</b> 1. ACT on FACTS Suicide Prevention 2. SPTS- Plan, Prepare, Prevent: The SOS Online Gatekeeper Training	All – Mandatory Online	Ongoing Online
108971	2	Substance Abuse Online  <b>** Mandatory</b>	All-Mandatory Online	Ongoing Online
108973	2	Ethics Online  <b>** Mandatory</b>	All-Mandatory Online	Ongoing Online
108974		<u>Book Studies</u> Will house documentation for: K. Best Schools Independent Study  Register for WS#81236 to gain access to Book Studies in Canvas. Credit given under individual WS#s.	All	
108975	13	Best Schools Independent Study	All Independent	Ongoing
<b>Total</b>	<b>26.5</b>	<b>Total Online</b>		
	<b>397</b>	<b>Grand Total- Hours Offered Including Flex Hours</b>		

#### IV. Ongoing Teacher Support Training Cont.’

2018-2019 WS#	Hours	Hours	Audience And Mode of Delivery	2018-2019 Dates
<b>Other Opportunities for Hours</b>				
<b>ESC WS#</b>	50	Flex Hours  Up to 50 pre-approved additional content specific professional development hours conducted by Region One ESC and/or Region One ESC Beginning Teacher Support may be accepted.	All	
<b>108976</b>	Up to 50 Hrs Total	District Hours  Only allowed for “Late Hires”- 50 hours may transfer from District with appropriate district CPE documentation & P.a.C.E. approval.	Late Hires Only	
<b>108978</b>	Up to 50 Hrs Total	College Course Work Credit with P.a.C.E.  approval course must be within the past 5 years; grade of C or above	All	

 Up to 50 Hours Total, Any Combination

#### V. TExES PPR Exam (160)

PPR Mock Exam Dates and partnered PPR Prep Sessions are identified in the schedule. Attendance at the earliest mock exam and prep session is required. A score of 80 on PPR Mock Exam is required for PPR release. End of December is the target for passing the TExES PPR exam.

#### VI. Internship

Field Supervisors will conduct five observations and provide feedback during your internship. The first three are to be conducted during the first half of the internship and the last two observations conducted during the last half of the internship. Observations will be at least 45 minutes in duration. A pre and post-observation conference will be conducted for each observation.